

## Lesson Plan – Forest Habitats

<u>Learning Objective – Key Stage 2</u>	<u>Session Structure</u>	<u>Assessment for learning</u>
<p>By the end of the session pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Understand what a habitat and microhabitat is</li> <li>• Describe how different habitats provide for the basic needs of different kinds of animals and plants</li> <li>• Understand adaptation of living things to survive</li> <li>• Identify that most living things live in habitats to which they are suited</li> <li>• Understand all habitats need to provide food, water, shelter and defence</li> <li>• Consider non-native and invasive species</li> <li>• Have fun working as part of a team and exploring the forest</li> </ul>	<p>General discussion about the forest and creatures which live there. Ask the children to identify the 4 things a home/habitat must provide for all animals. Give each group a picture of a creature and get them to identify how it is adapted to live in its habitat. Discuss what could happen if a new species started to inhabit their habitat.</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Recognise what a habitat needs to provide.</li> <li>• Understand how different animals are adapted to live in the same or different habitats.</li> <li>• Look at warning colours and camouflage</li> <li>• Build a forest habitat/home</li> </ul>	<p>During the session we will use questions and answers to encourage children to reflect on their learning from the session.</p> <p>We will end the session with a plenary activity to gauge what they have learnt. Each team will talk about their forest habitat/home and share how they have built it. Each team will explain how it provides the 4 things needed by their animal.</p> <p><b>Key words</b></p> <ul style="list-style-type: none"> <li>• <b>Habitat</b></li> <li>• <b>Camouflage</b></li> <li>• <b>Warning Colours</b></li> <li>• <b>Shelter</b></li> <li>• <b>Defence</b></li> <li>• <b>Adaptation</b></li> <li>• <b>Species</b></li> <li>• <b>Non-native</b></li> <li>• <b>Invasive species</b></li> </ul>