

Lesson Plan – Minibeast Adventure

<u>Learning Objective – Early Years and Reception</u>	<u>Session Structure</u>	<u>Assessment for learning</u>
<p>By the end of the session pupils will be able to:</p> <ul style="list-style-type: none"> • Have fun working together • Find out where minibeasts like to live • Discover what is special about mini beasts • Describe and identify different minibeasts 	<p>General discussion about minibeasts to gain an understanding of the group’s knowledge. Discuss the basic requirements of all living things (food, water, shelter, air and sunlight). The children will locate, capture and learn how to handle tiny creatures with care.</p> <p>Activity</p> <ul style="list-style-type: none"> • Use simple id charts and magnifiers to discover the name of their mini beast. • Look at similarities and differences and how their minibeasts move. • Explore two habitats and see the different minibeasts who live in each and why? 	<p>During the session we will use questions and answers to encourage children to reflect on their learning from the session.</p> <p>We will end the session with a plenary activity to gauge their knowledge on the habitat they have been exploring. This will include children describing their minibeasts. Finish with all children in a circle moving like different minibeasts.</p> <p>Key words</p> <ul style="list-style-type: none"> • Camouflage • Habitat • Predator • Prey