

## Lesson Plan – Minibeast Adventure

<u>Learning Objective – Early Years and Reception</u>	<u>Session Structure</u>	<u>Assessment for learning</u>
<p>By the end of the session pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Have fun working together</li> <li>• Find out where minibeasts like to live</li> <li>• Discover what is special about mini beasts</li> <li>• Describe and identify different minibeasts</li> </ul>	<p>General discussion about minibeasts to gain an understanding of the group’s knowledge.</p> <p>Discuss the basic requirements of all living things (food, water, shelter, air and sunlight). The children will locate, capture and learn how to handle tiny creatures with care.</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Use simple id charts and magnifiers to discover the name of their mini beast.</li> <li>• Look at similarities and differences and how their minibeasts move.</li> <li>• Explore two habitats and see the different minibeasts who live in each and why?</li> </ul>	<p>During the session we will use questions and answers to encourage children to reflect on their learning from the session.</p> <p>We will end the session with a plenary activity to gauge their knowledge on the habitat they have been exploring. This will include children describing their minibeasts. Finish with all children in a circle moving like different minibeasts.</p> <p><b>Key words</b></p> <ul style="list-style-type: none"> <li>• <b>Camouflage</b></li> <li>• <b>Habitat</b></li> <li>• <b>Predator</b></li> <li>• <b>Prey</b></li> </ul>